

CURRICULUM OF B.Lib.I.Sc

(1 Year) 2026-2027

Bachelor of Library and Information Science (B.Lib.I.Sc 1 Year)

Revised CURRICULUM
(with effect from 2026-2027 onwards)



DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE
Choice Based Credit System – Affiliated College
(B.Lib.I.Sc 1 Year - CBCS - AC)

MANONMANIAM SUNDARANAR UNIVERSITY

TIRUNELVELI 627 012

VISION OF THE UNIVERSITY

To provide quality education to reach the un-reached"

MISSION OF THE UNIVERSITY

- ❖ To conduct research, teaching and outreach programmes to improve conditions of human living
- ❖ To offer a wide variety of off-campus educational and training programs, including the use of information technology, to individuals and groups.
- ❖ To develop partnership with industries and government so as to improve the quality of the workplace and to serve as catalyst for economic and cultural development
- ❖ To provide quality / inclusive education, especially for the rural and un-reached segments of economically downtrodden students including women, socially oppressed and differently abled

VISION OF THE DEPARTMENT

To empower rural and under-served communities through knowledge access, information literacy, and innovative library services

MISSION OF THE DEPARTMENT

- ❖ To educate and train library and information science professionals with strong ethical, technical, and managerial competencies.
- ❖ To promote the use of information and communication technologies (ICT) for organizing, preserving, and disseminating knowledge, especially in rural and un-reached areas.
- ❖ To support lifelong learning, research, and inclusive development by building partnerships with libraries, schools, government, and community information centers.
- ❖ To serve as a catalyst for social transformation by making information accessible to economically downtrodden students, women, socially oppressed groups, and differently abled individuals.

Department of Library and Information Science

Manonmaniam Sundaranar University, Tirunelveli

PREAMBLE:

Outcome Based Education (OBE) is the order of the day in all Higher Education Institutions to emphasize quality mandate. Curriculum tailored with Choice Based Credit System

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(CBCS) for ensuring flexibility; Exposure to learning opportunities using the latest technological advancements to the learners for continuous lifelong learning; and Adoption of Revised Bloom's Taxonomy (RBT) in the assessment mechanism are essential to add value to the existing OBE.

The Department of Library and Information Science recognizes that in the digital era, the role of library professionals has evolved from mere custodians of documents to dynamic information managers, knowledge facilitators, and community change-agents. Therefore, the current revision is aimed at providing scope for effective implementation of OBE by including Programme Educational Outcomes (PEOs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs) in alignment to the Vision and Mission of the University – *"To provide quality education to reach the un-reached"* with a focus on inclusive education for rural, economically downtrodden, socially oppressed, women, and differently abled individuals.

Courses need to be framed and mapped such that the compilation of the Outcomes of all Courses in the programme ensures the attainment of the programme outcomes in terms of RBT. Further, the curriculum shall integrate ICT competencies, ethical information practices, outreach services, and research skills to prepare library and information science professionals who can serve as catalysts for economic, cultural, and social development, particularly in under-served and rural communities.

PROGRAM REGULATIONS AND SYLLABUS
B.Lib.I.Sc. (Bachelor of Library and Information Science)
(For those who join from 2026–27 onwards)

1. NAME OF THE COURSE

B.Lib.I.Sc. (Bachelor of Library and Information Science)

Students who complete this year successfully may exit with a B.Lib.I.Sc. degree or continue to the second year for the M.Lib.I.Sc degree.

The course is designed with lectures, tutorials, computer laboratory, internship, field work, seminars, practicals, library automation and software training, assignments, and term paper/report writing to meet effective teaching and learning requirements.

2. DEPARTMENT OFFERING THE COURSE

The Department of Library and Information Science has been offering the course since 2018.

3. ELIGIBILITY FOR ADMISSION

A pass in any bachelor's degree as approved by AIU/UGC or any recognized University.

4. DURATION OF THE COURSE

The duration of the B.Lib.I.Sc. (Year I) program is **one academic year**, consisting of **two semesters**:

Semester	Period	Activity
Semester I	July – November	Classes and Continuous Internal Assessment
	November	Semester End Examinations
Semester II	December – April	Classes and Continuous Internal Assessment
	April – May	Semester End Examinations
	May – July	Internship (21 working days)

Each semester shall have not less than 90 working days comprising minimum 450 teaching clock hours (exclusive of examination days).

Exit Option: Students who complete the first year (Semesters I & II) successfully may exit with a B.Lib.I.Sc. degree. Students who continue to the second year will be awarded the Integrated M.Lib.I.Sc. degree upon successful completion.

5. PROGRAMME OUTCOMES (POs) – B.Lib.I.Sc. Level

Upon successfully completing the B.Lib.I.Sc. program, the student will be able to:

- PO1 Foundation Knowledge:** Understand the basic concepts, principles, and theories of library and information science.
- PO2 Classification & Cataloguing:** Apply classification schemes (DDC, CC) and cataloguing rules (AACR2) to organize library resources.
- PO3 Information Resources & Services:** Identify, evaluate, and provide access to various information sources and services for diverse users.
- PO4 Library Management:** Understand the functions of library management including acquisition, technical processing, circulation, and reference services.
- PO5 ICT Applications:** Use basic information and communication technologies, library automation software, and digital library tools.
- PO6 Ethical Practice:** Understand and follow ethical and legal practices including IPR, copyright, and professional ethics.
- PO7 Communication & Teamwork:** Demonstrate effective communication skills and work collaboratively in library environments.

6. PROGRAMME SPECIFIC OUTCOMES (PSOs) – B.Lib.I.Sc. Level

Upon successfully completing the B.Lib.I.Sc. program, the student will be able to:

- PSO1** Demonstrate comprehensive knowledge of information, its nature, properties, and transfer cycles in society.
- PSO2** Analyze and integrate various library management functions and apply Ranganathan's Five Laws of Library Science.
- PSO3** Understand and apply library legislation, intellectual property rights, copyright laws, and information policies.
- PSO4** Develop reflective thinking and problem-solving skills based on classroom learning and internship exposure.

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- PSO5** Recognize national and international library associations, funding agencies, and professional networks.
- PSO6** Use basic digital platforms, library consortia, and resource sharing mechanisms for effective library services.
- PSO7** Exhibit foundational skills in digital libraries, web technology, e-publishing, and social media for libraries.

7. PROGRAM STRUCTURE

The coursework in the academic year shall be divided into various activities as given below:

Year	Semester	Period	Activity
I	I	July – November	Classes and Continuous Internal Assessment
	I	November	Semester End Examinations
	II	December – April	Classes and Continuous Internal Assessment
	II	April – May	Semester End Examinations
		May – July	Internship (21 working days)

8. ENROLLMENT RESTRICTION

During an academic year, a student shall be allowed to enroll in one program of study only and shall not appear for any other Graduate / Post Graduate Examination of this or any other University.

9. SEMESTER-WISE COURSE OUTLINE WITH CREDITS AND MARKS DISTRIBUTION

Abbreviation	Meaning
C	Credits
IM	Internal Marks
EM	External Marks
TM	Total Marks
PM	Passing Minimum
NME	Non-Major Elective
SEC	Skill Enhancement Course
VAC	Value Added Course

Passing Minimum

- **Theory Courses:** 50% in External (38 out of 75) and 50% Overall (50 out of 100)
- **Practical Courses:** 50% in External (25 out of 50) and 50% Overall (50 out of 100)

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Semester I

Sl. No.	Sem.	Course Name	Type	C	IM	EM	TM
1	I	Foundation of Library and Information Science	Core	5	25	75	100
2	I	Knowledge Organization – I (Classification & Cataloguing Theory)	Core	5	25	75	100
3	I	Knowledge Organization I (Classification Practice: DDC & CC)	Core (Practical)	5	50	50	100
4	I	Information Resources	Elective	3	25	75	100
5	I	Introduction to Social Networking in Libraries (OR) Information and Media Literacy	Elective	3	25	75	100
		Semester I Total		21	150	350	500

Semester II

Sl. No.	Sem.	Course Name	Type	C	IM	EM	TM
7	II	Management of Library and Information Centre	Core	5	25	75	100
8	II	Information Processing and Retrieval System	Core	5	25	75	100
9	II	Knowledge Organization II (Cataloguing Practice: AACR2)	Core (Practical)	5	50	50	100
10	II	Digital Libraries Theory	Elective	3	25	75	100
11	II	E-Publishing (OR) AI Powered Library and Information Science	Elective	3	25	75	100
12	II	Corporate Information System	NME	2	25	75	100
13	II	Internship and Field Work	Core	4	50	50	100
		Semester II Total		27	225	475	700
		Grand Total (Year I)		48	375	825	1200

Notes:

- Internship (21 working days) shall be completed after Semester II examinations.

10. REVISIONS MADE BASED ON FEEDBACK

Based on feedback from faculty members, academic experts, practicing librarians, alumni, employers, and industry experts, the following revisions have been incorporated into the **B.Lib.I.Sc. curriculum**:

- a) Courses namely Library and Society, Library Administration, Classification

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Theory, Cataloguing Theory, Information Sources and Services, Reference Services, and Documentation are revised into Foundation of Library and Information Science, Management of Library and Information Centre, Knowledge Organization I (Theory), Knowledge Organization II (Cataloguing Practice AACR2), Information Resources, and Information Processing and Retrieval System respectively based on feedback from Faculty members and Academic External Experts.

- b) Courses namely Library Classification Practice, Library Cataloguing Practice, and Indexing Systems are revised into Knowledge Organization I (Practice: DDC & CC) and Information Processing and Retrieval System respectively based on feedback from practicing librarians and Information Professionals from Alumni.
- c) Practical courses namely Library Automation Lab, Digital Library Lab, and Computer Applications in LIS are revised into Digital Libraries Theory and AI Powered Library and Information Science (offered as electives) based on feedback from employers and Industrial Experts.
- d) Courses namely Academic Library System and Public Library System are revised into Corporate Information System (offered as NME) based on feedback from employers and Industrial Experts.
- e) New courses namely AI Powered Library and Information Science, Introduction to Social Networking in Libraries, and Information and Media Literacy are introduced as electives based on feedback from employers and Industrial Experts.
- f) The elective stream "Library Automation" is renamed as Digital Libraries and Emerging Technologies based on feedback from Faculty members and Academic External Experts.
- g) Courses namely Marketing of Library Services and Library Public Relations are realigned and integrated into Management of Library and Information Centre and Foundation of Library and Information Science respectively based on feedback from Faculty members and Academic External Experts.
- h) Courses namely Library Finance, Library Building Planning, and Library Statistics are removed based on the coverage of topics in other courses such as Management of Library and Information Centre based on feedback from faculty members and academic experts.

11. UNIVERSITY RESERVATION CLAUSE

Depending on the circumstances prevailing in the market and the information industry, the University reserves the right to change any course and to increase or decrease the number of optional courses.

12. MASSIVE OPEN ONLINE COURSES (MOOCs)

Students of the B.Lib.I.Sc. program are encouraged to enroll in relevant MOOCs offered by NPTEL / SWAYAM as self-learning / supplementary activities to enhance their knowledge. Successful completion of MOOCs may be recognized through Extra Credit Certificates as per University norms.

However, MOOCs are NOT mandatory for the completion of the B.Lib.I.Sc. degree. No credits from MOOCs are assigned to the core B.Lib.I.Sc. curriculum.

Students who wish to earn extra credits may consult the Department MOOC Coordinator for guidance on available courses.

13. VALUE ADDED COURSES (VAC)

The Department may offer Value Added Courses as **extra credit courses** (over and above the minimum requirements for the degree). These courses will be announced at the beginning of each semester. Successful completion will be recognized with a Certificate of Merit.

Note: No VACs are mandatory in the B.Lib.I.Sc. first year. Students may opt for VACs if offered by the department.

14. INTERNSHIP

(a) Every student shall undergo a three-week (21 working days) Internship in a library or information centre of repute (Academic Library, Public Library, Special Library, Corporate Library, or Research Institution) in India or abroad after the completion of Semester II examinations.

(b) Proper Joining Report duly countersigned by the Library Guide / Supervisor shall be submitted to the Internship Coordinator within the specified date. An Attendance Certificate from the library/organization is a pre-requisite for acceptance of the Internship report.

(c) The Internship report shall include:

- Daily activities and tasks performed

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- Learning outcomes and skills acquired
- Observations on library operations and services
- Suggestions for improvement of library services

(d) The Internship will be evaluated as follows:

Component	Marks
Internship Report (Internal Evaluation by Faculty Guide)	25
Viva-Voce / Presentation (External Evaluation by Panel)	25
Total	50

Note: As per the Semester II course table (BLIS208), Internship carries **4 credits** with **50 Internal Marks + 50 External Marks = 100 Total Marks**. The **50 marks** shown above are the **Internal component only**. The External component (50 marks) is assessed separately by the University as per norms. The breakup is:

Component	Internal	External	Total
Internship Report	25	-	25
Viva-Voce / Presentation	-	50	50
Attendance & Compliance	25	-	25
Total	50	50	100

(e) The student shall make an oral presentation of his/her Internship before a joint session of faculty members and students. The faculty members shall evaluate the presentation for the external component, and a record of marks shall be maintained.

(f) Any student who fails to defend his/her Internship report successfully shall have to undergo Internship afresh and defend it in a similar manner.

(g) All students are required to be present at the time of presentation. Their attendance is **mandatory**.

(h) The veracity/genuineness of the Internship shall be proved beyond doubt. If proved otherwise, a case of malpractice shall be reported, and necessary action may be initiated as per University norms.

(i) Any student failing to fulfill any of the above conditions shall be considered to have to '**Reappear**' for the Internship, which will be evaluated in the ensuing semester only.

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15. EXAMINATIONS

a) External Marks – Semester End Examinations

Maximum Marks: 75 | **Maximum Time:** 3 Hours

Question Paper Pattern – For All Theory Courses (B.Lib.I.Sc.)

Part	Details	Marks	Question Type
Part A	10 questions × 1 mark – No Choice (Answer all 10)	10	Very short answer / Objective type questions (K1, K2 levels)
Part B	5 questions × 5 marks – Either/Or type (Answer 5 out of 10 questions)	25	Short answer / Descriptive questions (K2, K3 levels)
Part C	5 questions × 8 marks – Either/Or type (Answer 5 out of 10 questions)	40	Analytical / Evaluative questions (K4, K5, K6 levels)
TOTAL		75	

Bloom's Taxonomy Distribution

- **40% Lower Order Thinking** (K1, K2, & K3 Level Questions)
- **60% Higher Order Thinking** (K4, K5, & K6 Level Questions)

MODEL QUESTION PAPER – B.Lib.I.Sc

<Course Code>

B.Lib.I.Sc. DEGREE EXAMINATION, <Month, Year>

<Semester>, Library and Information Science

CBCS – University Department

<Name of the Course>

(For those who joined from July 2026 onwards)

Time: Three hours

Maximum: 75 Marks

Part A – Answer ALL Questions (10 × 1 = 10 marks)

Level	Question	Marks
K1	1. Define Information.	1

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K1	2. What is a Library Catalogue?	1
K2	3. Expand IFLA.	1
K1	4. Define DDC.	1
K2	5. What is a Reference Service?	1
K1	6. Expand ISBN.	1
K2	7. What is Open Access?	1
K1	8. Define Classification.	1
K2	9. What is CAS in library services?	1
K1	10. Define OPAC.	1

Part B – Answer any FIVE questions (5 × 5 = 25 marks)

(Either/Or type – Answer either (a) or (b) for each question)

Level	Q.No.	Question	Marks
K2	11.	(a) Explain the Five Laws of Library Science with suitable examples.	5
		Or	
		(b) Describe the various types of information sources (Primary, Secondary, and Tertiary) with examples.	5
K3	12.	(a) Explain the steps involved in the classification of books using DDC with an example.	5
		Or	
		(b) Describe the procedure for cataloguing a book using AACR2 rules.	5
K3	13.	(a) Illustrate the difference between a classified catalogue and a dictionary catalogue.	5
		Or	
		(b) Explain the structure of a bibliographic record using ISBD standards.	5
K2	14.	(a) Describe the various sections of a library (Acquisition, Technical, Circulation, Reference) and their functions.	5
		Or	
		(b) Explain the methods of stock verification and weeding out in	5

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		libraries.	
K3	15.	(a) Apply Boolean operators (AND, OR, NOT) to formulate search strategies for the topic "Use of Social Media in Libraries."	5
		Or	
		(b) Explain the different types of search engines with examples.	5
K2	16.	(a) Describe the services offered by INFLIBNET for academic libraries in India.	5
		Or	
		(b) Explain the role of UGC in the development of library and information science education in India.	5
K3	17.	(a) Explain the process of digitization of library resources with a diagram.	5
		Or	
		(b) Describe the features of any one open source digital library software (DSpace/Greenstone).	5
K2	18.	(a) Describe the different types of users and their information needs in a library.	5
		Or	
		(b) Explain the concept of user education and its importance in libraries.	5
K3	19.	(a) Explain the steps involved in the compilation of a thesaurus for vocabulary control.	5
		Or	
		(b) Describe the features of citation indexing with examples.	5
K2	20.	(a) Describe the various library associations in India (ILA, IASLIC, IATLIS) and their functions.	5
		Or	
		(b) Explain the role of RRRLF in the development of public libraries in India.	5

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Part C – Answer any FIVE questions (5 × 8 = 40 marks)

(Either/Or type – Answer either (a) or (b) for each question)

Level	Q.No.	Question	Marks
K4	21.	(a) Analyze the role of different types of libraries (Academic, Public, Special, and Corporate) in serving their user communities.	8
		Or	
		(b) Compare and contrast the Dewey Decimal Classification (DDC) and Colon Classification (CC) schemes.	8
K4	22.	(a) Analyze the various information services provided by modern libraries (CAS, SDI, Reprographic, Translation, Document Delivery).	8
		Or	
		(b) Examine the challenges and opportunities of implementing Open Access and Institutional Repositories in Indian libraries.	8
K5	23.	(a) Evaluate the effectiveness of library automation software (KOHA vs. LibSys) for college libraries.	8
		Or	
		(b) Critically evaluate the role of library consortia (e-ShodhSindhu, INFLIBNET) in providing access to electronic resources.	8
K5	24.	(a) Assess the impact of social networking sites (Facebook, YouTube, WhatsApp, Telegram) on library promotion and user engagement.	8
		Or	
		(b) Evaluate the Intellectual Property Rights issues related to library services including copyright and fair use provisions.	8
K6	25.	(a) Design a user education program for a college library. Develop a detailed plan including objectives, target audience, modules, and evaluation strategies.	8
		Or	
		(b) Create a proposal for establishing a digital library for a university. Include digital collection policy, software selection, digitization process, and access management.	8

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K4	26.	(a) Analyze the different types of indexing systems (Pre-coordinate and Post-coordinate) with examples of PRECIS, Chain Indexing, KWIC, and KWOC.	8
		Or	
		(b) Examine the role of metadata standards (Dublin Core, MARC) in digital resource organization and retrieval.	8
K5	27.	(a) Evaluate the different models of Information Literacy (SCONUL model and CAUL model) for library instruction programs.	8
		Or	
		(b) Assess the impact of Web 2.0 and Library 2.0 technologies on modern library services.	8
K6	28.	(a) Design a marketing plan for promoting library products and services using social media platforms in an academic library.	8
		Or	
		(b) Develop a collection development policy for a public library. Include selection criteria, weeding policy, and budget allocation.	8
K4	29.	(a) Analyze the legal and ethical issues related to plagiarism and copyright in academic libraries.	8
		Or	
		(b) Examine the challenges of preserving digital resources including file formats, metadata migration, and digital preservation standards.	8
K6	30.	(a) Create a research proposal for a user satisfaction survey in a college library. Include objectives, methodology, data collection tools, and expected outcomes.	8
		Or	
		(b) Design a library building plan for a college library. Include layout, furniture, equipment, and space utilization.	8

b) Internal Marks – Continuous Internal Assessment (25 Marks)

Sl. No.	Component	Marks
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1	Continuous Internal Assessment Tests (Max. Time: 1 Hour) – Average of the Best Two out of Three Internal Tests will be considered	15
2	Seminars / Presentations / Case Discussions by the Students (Either Individual or Group Presentations)	5
3	Assignment / Term Paper / Quiz / Surprise Test and such others	5
TOTAL		25

Continuous Internal Assessment Test – Question Paper Pattern

Maximum Time: 1 Hour | **Maximum Marks:** 15

Part	Details	Marks
Part A	3 questions × 5 marks – No Choice (K2, K3 levels)	15
TOTAL		15

Note: The question paper will have 3 questions without choice × 5 marks = 15 marks.

Model Question Paper for Internal Assessment Test – B.Lib.I.Sc.

<Course Code>

B.Lib.I.Sc. DEGREE EXAMINATION, <Month, Year>

<Semester>, Library and Information Science

CBCS – University Department

<Name of the Course>

Continuous Internal Assessment Test – I / II / III

(For those who joined from July 2026 onwards)

Time: One hour Maximum: 15 Marks

Part A – Answer ALL Questions (3 × 5 = 15 marks)

Level	Question	Marks
K2	1. Explain the concept of Information Storage and Retrieval and describe its importance in modern libraries.	5

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K3	2. Apply the principles of Chain Indexing to classify the subject "Treatment of Diabetes in Children."	5
K4	3. Analyze the role of thesaurus in vocabulary control for information retrieval systems.	5

Note on Seminars and Assignments

Based on the necessity and the nature of the Course Work, Seminars and Assignments can be added together. Reports / Audio Visual Presentations / Case Presentations by individual students or a group of students can be evaluated by the Course Facilitator for a maximum of **Ten Marks (10 Marks)** – which includes both Seminars (5 marks) and Assignments (5 marks).

Summary of Examination Pattern – B.Lib.I.Sc.

Component	Part	Details	Marks
External (Semester End)	A	10 questions × 1 mark – No Choice (Answer all)	10
	B	5 questions × 5 marks – Either/Or (5 out of 10)	25
	C	5 questions × 8 marks – Either/Or (5 out of 10)	40
		Subtotal	75
Internal (CIA)	-	3 questions × 5 marks – No Choice (CIA Test)	15
	-	Seminars / Presentations	5
	-	Assignments / Quiz / Others	5
		Subtotal	25
GRAND TOTAL			100

Question Paper Structure Summary – B.Lib.I.Sc.

Part	Number of Questions in Paper	Questions to be Answered	Marks per Question	Total Marks	Question Type
A	10	10 (All)	1	10	Very short answer / Objective (K1, K2)
B	10 (5 pairs of	5	5	25	Short answer /

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	Either/Or)				Descriptive (K2, K3)
C	10 (5 pairs of Either/Or)	5	8	40	Analytical / Evaluative / Creative (K4, K5, K6)
Total	30 questions in paper	20 to be answered		75	

16. PROJECT (Not Applicable for B.Lib.I.Sc.)

*For the B.Lib.I.Sc. one-year program, there is **NO Project component**. Project work (6 weeks, 7 credits) is offered only in the second year (M.Lib.I.Sc. part) of the integrated program.*

Students who continue to the M.Lib.I.Sc. second year will receive the Project evaluation guidelines separately as part of the M.Lib.I.Sc. Program Regulations.

17. INTERNSHIP EVALUATION

(a) The student shall make an oral presentation of his/her Internship before a joint session of the faculty members and students.

(b) The faculty members shall evaluate the presentation for the **external component**, and a record of marks shall be maintained. A consolidated marks list duly signed by the Head of the Department and Internship Coordinator shall be sent to the Controller of Examinations to be incorporated in the mark statement.

(c) Any student who fails to defend his/her Internship report successfully shall have to undergo Internship afresh and defend it in a similar manner as laid down above.

(d) All students are required to be present at the time of presentation. Their attendance is mandatory.

(e) The veracity/genuineness of the Internship shall be proved beyond doubt. If proved otherwise, a case of malpractice shall be reported, and necessary action may be initiated as per University norms.

(f) Any student failing to fulfill any of the above conditions shall be considered to have to 'Reappear' for the Internship, which will be evaluated in the ensuing semester only.

For B.Lib.I.Sc. Program:

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- **Internship:** The student shall undergo three weeks (21 working days) of internship in a library/information centre of repute (Academic Library, Public Library, Special Library, Corporate Library, or Research Institution) after the completion of Semester II examinations.
- **Project:** *Not applicable for B.Lib.I.Sc. (Project is offered in the M.Lib.I.Sc. second year of the integrated program).*

(g) Internal and External Components of Internship:

Component	Internal	External
Maximum Marks	50	50
Evaluation Basis	The evaluation is based on the Report submitted by the student and evaluated by the Faculty Guide only	The evaluation is based on the performance in the Viva Voce examination by the student and evaluated by a Panel of Examiners (excluding the Faculty Guide) / by an External Examiner

(h) Internal Marks for Internship (Three Weeks):

Sl. No.	Component	Marks
1	Adherence to Report Format	05
2	Introduction to the Library / Information Centre	05
3	Extent of Coverage of Library Sections / Various Functional Areas (Acquisition, Technical, Circulation, Reference, etc.)	10
4	Learning from the Internship (Skills Acquired)	10
5	Adherence to Procedure and Schedule	10
6	Adherence to Suggestions by the Guide	10
TOTAL		50

Note: Adherence to Procedure & Schedule and Adherence to Suggestions by the Guide are **pre-requisites** for obtaining marks in other components awarded by the Faculty Guide.

(i) External Marks for Internship (Three Weeks):

Sl. No.	Component	Marks
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1	Introduction to the Library / Information Centre	10
2	Extent of Coverage of Library Sections / Various Functional Areas	10
3	Learning from Internship (Skills and Knowledge Acquired)	10
4	Presentation Skills (including use of AV aids)	10
5	Answers to Questions	10
TOTAL		50

TRANSITORY PROVISION

The transitory provision is as follows:

The student of this B.Lib.I.Sc. program shall complete the degree within 3 years (1 year + 2 years extension) from the date of joining the program.

After that period, one extension of one year may be applied for, and permission obtained from the University authorities on a case-to-case basis, in extraordinary situations only.

Note for Integrated Program Students: Students who complete the B.Lib.I.Sc. (Year I) successfully and wish to continue to the M.Lib.I.Sc. (Year II) will be governed by the M.Lib.I.Sc. program regulations for the second year. The transitory provision for the full integrated program (B.Lib.I.Sc. + M.Lib.I.Sc.) is 4 years (2 years + 2 years extension) from the date of joining the first year.

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Programme Articulation Matrix

Name of the Course	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	Total
Foundation of Library and Information Science	2	3	2	2	2	2	2	15
Knowledge Organization I (Theory)	2	3	2	2	1	1	1	12
Knowledge Organization I (Practice: DDC & CC)	3	3	3	3	1	1	1	15
Information Resources	2	3	3	2	2	3	2	17
Introduction to Social Networking in Libraries	2	2	2	3	2	2	3	16
Information and Media Literacy	3	2	2	3	3	2	3	18
Management of Library and Information Centre	2	3	2	2	2	2	2	15
Information Processing and Retrieval System	3	3	3	3	3	2	3	20
Knowledge Organization II (Cataloguing Practice AACR2)	2	2	3	2	2	2	2	15
Digital Libraries Theory	2	2	3	2	3	2	2	16
E-Publishing	3	2	2	3	3	2	2	17
AI Powered Library and Information Science	3	3	3	2	2	2	3	18
Corporate Information System	3	2	2	2	2	2	2	15

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Semester I

Course code	FOUNDATION OF LIBRARY AND INFORMATION SCIENCE	L	T	P	C
Core/Elective/Supportive	Core	-	-	-	5
Pre-requisite	Library Professionals may learn to Library and Information Science		2026-27		
Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	Remember & understand nature of information	K1 & K2			
2	Apply Five Laws of Library Science	K3			
3	Analyze library movements	K4			
4	Evaluate library schools	K5 & K6			
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	Information: Nature, Property and Scope	14 hours			
Notion and nature of Information: Definition: data, information, knowledge and wisdom characteristics of information; various patterns & models of information - Growth of information, information transfer cycle; Impact of socio-economic changes.					
Unit:2	Concepts of Communication	14 hours			
Concepts of Communication: Concept, definition, theories and models, channels of communication: Barriers of communication.					
Unit:3	Types of Library and Library Associations	14 hours			
Library: Types, Five Laws of Library Science and their implications; librarianship; Role of Professional Associations: National and International – ILA, IASLIC, IATLIS, IFLA, ALA, FID. Professional ethics of Library					
Unit:4	Library Legislation	14 hours			
Library movement & legislation in India- Model Library Bill, Delivery of Books and Newspaper Act – Intellectual Property Rights – Information Policy, Right to Information.					
Unit:5	Promoters of Library Services	14 hours			
Promoters of Library and Information Services – UNESCO, RRRLF, Library Networking and Consortia, Information Science as discipline – Evolution, growth and development of LIS Schools in India – Current Trends.					
Unit:6	Contemporary Issues	2 hours			
Expert Lectures, Online Seminars - Webinars					
	Total Lecture hours	72 hours			
Text Book(s)					
1	Khanna, J.K. Library and Society. Kurushektra: Research Publication, 1987.				
2	Ranganathan, S.R. Five Laws of library science. Vikas, New Delhi, 1957.				
Reference Books					
1	Atherton, .Pauline. Handbook of Information, system and services. Paris: UNESCO, 1977.				
2	Benge, R.C. Libraries and cultural change. London: Clive Bingley, 1983.				
3	Gravey, William. D. Communication: Essence of Science facilitating information exchange among libraries, Scientists, Engineers and students. Oxford: Perganton Press, 1979 .				
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1	https://www.mooc-list.com/instructor/helen-tibbo				

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2	https://www.mooc-list.com/certificate/yes-verified-certificate-paid?page...
3	https://www.mooc-list.com/tags/logic

MAPPING of COs with POs

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	2	3	2	3	2
CO2	3	3	3	2	2	2	3
CO3	2	2	2	3	2	3	2
CO4	3	3	2	2	3	2	3
Total	11	10	9	10	9	10	10

Level of Correlation between COs and POs

0 – No Correlation

1 – Low

2 – Medium

3 – High

MAPPING of COs with PSOs

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	2	1	2	1	2	1
CO2	2	3	2	2	2	2	2
CO3	2	2	2	3	2	2	1
CO4	2	3	2	2	3	1	2
Total	9	10	7	9	8	7	6

Level of Correlation between COs and PSOs

0 – No Correlation

1 – Low

2 – Medium

3 – High

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Course code		KNOWLEDGE ORGANIZATION –I (Classification & Cataloguing Theory)	L	T	P	C
Core/Elective/Supportive		Core	-	-	-	5
Pre-requisite		Understanding of the basics of grouping Purpose of libraries				2026-27
Course Outcomes:						
On the successful completion of the course, student will be able to:						
1.	The learners will gain knowledge about the categorization of the universe of knowledge, The students understand about the arrangement of materials in such a way that subject specialization is maintained.					K1& K2
2.	The students will be able to carry out arrangement of documents to facilitate easy storage and retrievals and attain satisfaction of user needs					K3
3.	To analyze and compare of various methods of Classification					K4
4.	To evaluate the proper usage of Classification in various libraries					K5 & K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1	Universe of Knowledge				14 hours	
Modes of Subject Formation - Universe of Knowledge as Mapped in Different Classification						
Unit:2	Scheme of Classification				14 hours	
Classification Schemes (DDC, CC, UDC, LC and BSO),						
Unit:3	Library Classification: Basic Components					
Concept, Purpose, Functions - Knowledge Classification and Book Classification - Notation: Meaning, Need, Functions, Types, Qualities, Call number Universe of Knowledge: Nature, Attributes - Subject: Meaning, Types (Basic, Compound, Complex)-						
Unit:4	Catalogue and Law of Catalogue				14 hours	
Meaning, Purpose, Structure, types and Functions, Normative Principles of Cataloging -Canons Laws Principles and their Implications.						
Unit:5	Types of Catalogue				14 hours	
Types of Catalogues -Physical Forms- Inner Forms- Subject Catalogues,						
Unit-6	Standard of Catalogue code				2hours	
Classified Catalogue Code(CCC), Anglo American catalogue Rules-II (AACR-II), ISBDs						
	Total Lecture hours				72 hours	
Text Book(s)						
1	Krishan Kumar (1980). Theory of library classification ERd.2,New Delhi Vikas.					
2	Kumar :PSG.(2003). Knowledge organization Information Processing and Retrieval theory Delhi:BR					
3	Ramalingam,SR(1957 &1965) Prolegomena to library classification Ed2, London LA					
4	Srivastav. A.P.(1993) Theory of Knowledge Classification in Librarires New Delhi sage					
Reference Books						
1	Krishna Kumar , Theory of Classification 4 th Rev.Ed, Delhi, Vikas Publishing House 1988.					
2	Kumar .PSG Knowledge organization Information Processing and Retrieval theory Delhi:BR 2003					

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3	Ranganathan.S.R. Prolegomena to Libray classification Ed3.Bangalore SRELS,2006
4	Sinha Suresh C and Dhiman Anil K. Prolegomena to Universe of Knowledge New Delhi EssEss, 2002
5	Srivastav, A. P Theory of knowledge classification in Libraries New Delhi sage 1933.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=21
2	https://www.tutorialspoint.com/public_library_management/public_library_management_knowledge_organization.htm
3	https://www.youtube.com/watch?v=ttFJZgNdryQ

MAPPING of COs with POs

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	1	2	1	2	1
CO2	2	3	3	3	2	2	2
CO3	3	3	2	1	1	1	2
CO4	2	2	3	3	2	3	3
Total	10	10	9	9	6	8	8

Level of Correlation between COs and POs

0 – No Correlation

1 – Low

2 – Medium

3 – High

MAPPING of COs with PSOs

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	2	1	1	1	3	2
CO2	2	2	2	2	2	2	2
CO3	3	2	2	2	1	3	1
CO4	2	3	3	3	3	1	2
Total	10	09	8	8	7	9	7

Level of Correlation between COs and PSOs

0 – No Correlation

1 – Low

2 – Medium

3 – High

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Course code		KNOWLEDGE ORGANIZATION I (Classification Practice DDC & CC)	L	T	P	C
Core/Elective/Supportive		Core	-	-	-	5
Pre-requisite		Understanding of the basics of grouping Purpose of libraries				2026-27
Course Outcomes:						
On the successful completion of the course, student will be able to:						
1.	The learners will gain knowledge about the categorization of the universe of knowledge, The students understand about the arrangement of materials in such a way that subject specialization is maintained.					K1&K2
2.	The students will be able to carry out arrangement of documents to facilitate easy storage and retrievals and attain satisfaction of user needs					K3
3.	To analyze and compare of various methods of Classification					K4
4.	To evaluate the proper usage of Classification in various libraries					K5&K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Reference Books						
1	Krishna Kumar , Theory of Classification 4 th Rev.Ed, Delhi, Vikas Publishing House 1988.					
2	Kumar .PSG Knowledge organization Information Processing and Retrieval theory Delhi:BR 2003					
3	Ranganathan.S.R. Prolegomena to Libray classification Ed3.Bangalore SRELS,2006					
4	Sinha Suresh C and Dhiman Anil K. Prolegomena to Universe of Knowledge New Delhi EssEss, 2002					
5	Srivastav, A. P Theory of knowledge classification in Libraries New Delhi sage 1933.					
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
1	http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=21					
2	https://www.tutorialspoint.com/public_library_management/public_library_management_knowledge_organization.htm					
3	https://www.youtube.com/watch?v=ttFJZgNdryQ					

MAPPING of COs with POs

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	2	2	1	2	1
CO2	2	3	3	3	2	3	2
CO3	3	3	2	2	2	2	2
CO4	2	3	3	3	2	2	3
Total	10	11	10	10	7	9	8

Level of Correlation between COs and POs

0 – No Correlation

1 – Low

2 – Medium

3 – High

MAPPING of COs with PSOs

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	2	2	2	1	2	1
CO2	3	3	3	3	2	3	2
CO3	2	3	2	3	3	2	2
CO4	2	2	3	2	2	2	3
Total	10	10	10	10	8	9	8

Level of Correlation between COs and PSOs

0 – No Correlation

1 – Low

2 – Medium

3 – High

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Course code		INFORMATION RESOURCES	L	T	P	C
Core/Elective/Supportive		Elective	-	-	-	3
Pre-requisite		Students should known the basic knowledge of information sources and services				2026-27
Course Outcomes:						
On the successful completion of the course, student will be able to:						
1.	Known different types of documentary & non-documentary sources, Understand, identify and explore the different types of information sources					K1 & K2
2.	Provide library services using sources such as blogs, portals, wikies, subject gateways, digital libraries					K3
3.	Explore, collate and facilitate access to the electronic resources, such as e-journals, e-books, databases and institutional repositories					K4
4.	Identify different types of users and their needs.					K5 & k6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1		Basics of Information Sources				14 hours
Sources of information and their characteristics Documentary and Non-documentary sources and types – print, non-print and electronic sources; categories of information sources. Evaluation criteria for information sources.						
Unit:2		Types of Documentary , Non-Documentary Sources :				14 hours
Documentary Primary Secondary Sources – Tertiary Sources – Non-Documentary Sources: Human and institutional sources of information, government ministries and departments, R&D organizations, learned societies, publishing houses, archives, data banks, information analysis centers, referral centers, and institutional websites.						
Unit:3		Electronic Information Sources and Databases				14 hours
: Internet Information Resources – PLOS, DOAJ, E- Books, Open Access Resources, Open Educational Resources. Listserve, Subject Gateways.. Databases (Full text, Citation and Bibliographic): ACM Digital Library, IEEE/IEE Electronic Library Online (IEL), Emerald, EBSCO, PsycINFO, Elsevier Science, PubMed Central, J-Gate, JSTOR, Web of Science, Scopus, SciFinder Scholar, , and RePEc. Criteria for the evaluation of information sources – print and electronic						
Unit:4		Information Services				14 hours
CAS, SDI, Reprographic Service, Translation Service, Document Delivery, Referral Service, Newspaper clipping, Listserv, Blogs. Digital Information Services.						
Unit:5		Information Systems				14 hours
Different categories of information systems such as libraries, documentation centers, information clearing houses, referral centers, information analysis centers, databanks etc; their structure, functions, products, and services; Different kinds of information systems – Decision support systems, MIS, GIS, etc.						
Unit:6		Contemporary Issues				2 hours
Expert Lectures, Online Seminars - Webinars						
		Total Lecture hours				72 hours
Text Book(s)						
1.	Bopp, Richard E. (2011). Reference and Information Services: an Introduction. 4th ed. Santa Calif.: Libraries Unlimited,					
2.	Sewasingh: Hand book of International Sources on Reference and Information New Delhi: Crest Publication,2001					
3.	Sharma,J.S & Grover, D.R : Reference Service and Sources of Information, New Delhi: EssEss, 1998.					
4.	Singh, Gurudev. (2013). Information sources, services, and systems. New Delhi: PHI Learning Pvt.					

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	Ltd. ISBN – 9788120346390
5.	Subramanayam, K : Scientific and Technical Information Resources, New Delhi:
Reference Books	
1.	Choudhury, G. G. (2001). <i>Information Sources and Searching on the World Wide Web</i> . London: Facet Publishing.
2.	G. G. Chowdhury and Sudatta Chowdhury: Searching CD-ROM and Online Information Sources. London : Facet Publishing, 2001.
3.	G.G. Chowdhury and Sudatta Chowdhury. Information Sources and Searching on the World Wide Web. London : Facet Publishing, 2001.
4.	Guha, B. (1999). <i>Documentation and Information Services</i> (2nd ed.). Calcutta: World Press. Ikoja-Odongo, Robert, and Janneke Mostert. (2006) “Information seeking behaviour:
5.	Kumar (P.S.G).Ed. Indian Encyclopedia of Library & Information Science. New Delhi: S. Chand & Co., 2001.
6.	Smith, L. C., & Wong, M. A. (Eds.). (2016). <i>Reference and Information Services: An Introduction: An Introduction</i> . ABC-CLIO.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1.	eprints.rclis.org/19405/1/ALIS%2059(4)%20247-279%20(1).pdf
2.	www.inflibnet.ac.in Epg pathsala
3.	http://www.expertsmind.com/questions/qualities-of-indexing-and-abstractingperiodicals-30121941.aspx
4.	www.ejil.org/about/services.php?

MAPPING of COs with POs

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	1	2	2	2	1
CO2	2	3	3	3	3	3	2
CO3	2	2	2	2	3	3	2
CO4	2	3	3	3	2	2	3
Total	9	10	9	10	10	10	8

Level of Correlation between COs and POs

0 – No Correlation

1 – Low

2 – Medium

3 – High

MAPPING of COs with PSOs

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	2	2	1	1	2	3	1
CO2	2	3	3	2	3	2	3
CO3	2	3	2	2	1	2	2
CO4	1	1	3	2	3	2	2
Total	7	9	9	7	9	9	8

Level of Correlation between COs and PSOs

0 – No Correlation

1 – Low

2 – Medium

3 – High

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Course code		Introduction to Social Networking in Libraries	L	T	P	C
Core/Elective/Supportive		Elective	-	-	-	3
Pre-requisite		Students should known the basic knowledge of information sources and services				2026-27
Course Outcomes:						
On the successful completion of the course, student will be able to:						
1.	Remember and understand the concepts, history, and evolution of social networking and its benefits in libraries					K1 & K2
2.	Apply popular social media platforms (Facebook, Instagram, LinkedIn, YouTube, WhatsApp, Telegram) for library services					K3
3.	Analyze digital marketing strategies, online reference services, and discussion forums for user awareness and engagement					K4
4.	Evaluate and create digital content using blogs, wikis, RSS feeds, YouTube channels, and crowdsourcing techniques for library communities					K5 & K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1		Social Networking				14 hours
Meaning Definition of Social Networking – History of Social Networking – Evolution of Social Networking – Difference between Social Networking and Social Media – Benefits of Social Networking in Libraries.						
Unit:2		Social Media				14 hours
Popular Social Media- Popular platform used in Libraries-Instagram-Facebook,Linked in Youtube- Whatsapps and Telegram- Importance of Social Networking in Libraries						
Unit:3		Social Marketing				14 hours
: Digital Marketing in Libraries- User Awareness in various medias-Online reference services- Creating online reading communications and discussion forum						
Unit:4		Tools and Techniques				14 hours
Tools and Techniques – Blogs, Wikis – RSS feeds-Face book pages and Library groups-Youtube channel for Libraries – Research gate – Academic Education with global audience						
Unit:5		Digital Content				14 hours
Content creation – Key aspects content creation – Digital content creation – Processing content creation crowd sourcing in libraries.						
Unit:6		Contemporary Issues				2 hours
Expert Lectures, Online Seminars - Webinars						
	Total Lecture hours					72 hours
Text Book(s)						
6.	"Social Media and Library Services" (2nd Edition) by Lorri Mon (2025)					
7.	"The Developer's Guide to Social Programming" by Mark D. Hawker (2010)					
8.	Programming Social Applications" by Jonathan LeBlanc (2011)					
9.	The Social Library: How Public Libraries Use Social Media" by Curtis Rogers 2017					
10.	Using Social Media to Build Library Communities" by Scott H. K.2018					
Reference Books						
7.	Library 2.0 and Beyond: A Guide to Participatory Library Service" by Nancy Courtney 2007					
8.	Social Media Curation" by Joyce Kasman Valenza 2014					
9.	Mining the Social Web" (3rd Edition) by Matthew A. Russell 2019					

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MAPPING of COs with POs

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	1	2	1	2	1
CO2	2	3	3	3	3	3	2
CO3	2	3	3	3	2	3	3
CO4	2	2	3	2	3	2	3
Total	9	10	10	10	9	10	9

Level of Correlation between COs and POs

0 – No Correlation

1 – Low

2 – Medium

3 – High

MAPPING of COs with PSOs

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	2	1	2	1	1	2
CO2	2	3	2	3	2	2	2
CO3	1	2	3	3	2	2	3
CO4	1	2	2	2	3	2	3
Total	7	9	8	10	8	7	10

Level of Correlation between COs and PSOs

0 – No Correlation

1 – Low

2 – Medium

3 – High

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Course code		INFORMATION AND MEDIA LITERACY	L	T	P	C
Core/Elective/Supportive		Elective	-	-	-	3
Pre-requisite		Student should know the basic concept of literacy				2026-27
Course Outcomes:						
On the successful completion of the course, student will be able to:						
1.	To identify major and related concepts of their information need, To understand the economic, legal, and social issues surrounding the use of information, and access and use information ethically and legally					K1 & K2
2.	To access the needed information effectively and efficiently					K3
3.	To select which finding aid would be appropriate for locating particular types of resources.					K4
4.	To evaluate information and its sources critically; Incorporate selected information into one's knowledge base					K5 & K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1		Information Literacy	14 hours			
Information Literacy; Meaning and Definition- Need, Evolution of the concept – Historical Perspective of Information Literacy.						
Unit:2		Types of information Literacy	14 hours			
Types of information Literacy; Technology literacy, Media literacy, digital and computer literacy etc - Life long learning and its components.						
Unit:3		Models of Information Literacy	14 hours			
Models of Information Literacy: SCONUL model and CAUL (Australian) model. Partners of information literacy - Information literacy instructions of different types of library/ information centres.						
Unit:4		Information Literacy Standards	14 hours			
Information literacy standards: ALA, IFLA, ACRL. Taskforces and forums. Information Literacy and Libraries: Information Literacy and Higher Education, Role of Libraries in Information literacy						
Unit:5		Trends in Information Literacy	14 hours			
Information Literacy skills and Competencies: Challenges of Information literacy Programs. Information literacy initiatives in global perspective- Trends in Information Literacy: Current trends in Information literacy. Information Literacy and Lifelong learning, Information literacy in India.						
Unit:6		Contemporary Issues	02 hours			
Expert Lectures, Online Seminars - Webinars						
			Total Lecture hours		72 hours	
Text Book(s)						
1.	Ercegovac, Zorana (2008),Information Literacy: Search Strategies, tools & resources for high school students and college freshman, California: ABC-CLIO.					
Reference Books						
1.	Barker, K. and Lonsdale, R. Ed. (1994). Skills for life: the value and meaning of literacy. London: Taylor Graham.					
2.	Eisenberg, Michael B., Lowe, Carrie, A. and Spitzer, Kathleen L.(2004). Information literacy: Essential Skills for Information Age. London: Libraries Unlimited.					
3.	Meadows, A.J. Ed. (1991). Knowledge and communication: essays on the information chain. London : Library Association Publishing					
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
1.	American Library Association. Final Report of Presidential committee on information Literacy.					

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	www.ala.org/at/nill/littls.html
2.	Bawden, D.(2001). Information and digital literacy: a review of concepts. http://arizona.openrepository.com/arizona/bitstream/10150/105803/1/bawden.pdf

MAPPING of COs with POs

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	1	3	2	2	3
CO2	2	3	2	2	3	2	2
CO3	2	3	3	2	3	2	2
CO4	2	2	2	3	3	3	3
Total	9	10	8	10	11	9	10

Level of Correlation between COs and POs

0 – No Correlation

1 – Low

2 – Medium

3 – High

MAPPING of COs with PSOs

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	2	1	2	1	1	2
CO2	2	2	2	2	2	1	2
CO3	2	2	3	2	3	2	2
CO4	2	2	2	3	3	3	3
Total	9	8	8	9	9	7	9

Level of Correlation between COs and PSOs

0 – No Correlation

1 – Low

2 – Medium

3 – High

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Semester II

Course code		MANAGEMENT OF LIBRARY AND INFORMATION CENTRE	L	T	P	C
Core/Elective/Supportive		Core	-	-	-	5
Pre-requisite		Management knowledge may learn to Library and Information Center			2026-27	
Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Student can remember the management concepts, Students can understand the various sections in library					K1& K2
2	Students can apply the methods of subscription					K3
3	Students can analyze the library staff formula					K4
4	Students can create and evaluate the library building					K5 & K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1		Introduction to Management	14 hours			
Management: Definition, Concept, Schools of Management Thought, Functions of Management						
Unit:2		Various Sections in Library	14 hours			
Various sections in a Library- Routine work Acquisition, Evidence and Pattern based Acquisition, Technical, Circulation, Maintenance, Reference and Binding Sections- Books selection: Need and purpose, Principles and theories, Book selection tools, Weeding out.						
Unit:3		Routine of the Periodical and Circulation Sections	14 hours			
Periodical Selection, methods of subscription, recording methods and problems in periodical procurement- Charging and discharging methods- Maintenance: Shelving methods, shelf rectification, stock verification- Binding and preservation.						
Unit:4		Library Governance	14 hours			
Library Governance- Library authority and Library committee, need and functions-. Library Finance: Sources of finance; Budgeting techniques, cost benefit analysis. Human resources management.						
Unit:5		Planning of Library	14 hours			
Planning- Library Building, Furniture and equipment, - Library rules and regulations, Annual report - Library statistic Green Library Technology Building.						
Unit:6		Contemporary Issues	2 hours			
Expert Lectures, Online Seminars - Webinars						
			Total Lecture hours		72 hours	
Text Book(s)						
1	Mittal, RL Library Administration : Theory and Practice . 5 th ed. Delhi . Metropolitan ,1984.					
2	Narayana , G.J. Library and Information Management , New Delhi PHI 1991.					
3	Ranganathan , S.R. : Library administration . 2 nd ed. Bombay : Asia					
4	Sharma , J.S. Library Organization . New Delhi : Vikas, 1978.					

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Reference Books	
1	Katz, W.A. Collection development , the selection of materials for libraries . New York . Holt, Rinehart and Winston, 1980.
2	Krishan Kumar : Library Administration and Management. New Delhi: Vikas, 1987.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.mooc-list.com/length/3-weeks?page=23
2	https://www.mooc-list.com/?page=1%20
3	https://www.mooc-list.com/.../business-technology-management- specialization

MAPPING of COs with POs

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	1	2	1	2	2
CO2	2	2	2	3	2	2	3
CO3	2	3	2	2	1	2	2
CO4	2	2	3	2	3	3	2
Total	9	9	8	9	7	9	9

Level of Correlation between COs and POs

0 – No Correlation

1 – Low

2 – Medium

3 – High

MAPPING of COs with PSOs

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	3	1	1	2	2	1
CO2	2	3	3	3	2	2	2
CO3	2	2	2	2	2	3	2
CO4	1	2	1	1	3	2	3
Total	8	10	7	7	9	9	8

Level of Correlation between COs and PSOs

0 – No Correlation

1 – Low

2 – Medium

3 – High

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Course code		INFORMATION PROCESSING AND RETRIEVAL SYSTEM	L	T	P	C
Core/Elective/Supportive		Core	-	-	-	5
Pre-requisite		Must have basic knowledge on various subjects/sub class of the given subject				2026-27
Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	The Students will know the importance of IRS and the process of IRS and understand the concept of information storage & Retrieval					K1 & K2
2	To apply Illustrate information retrieval models					K3
3	To analyze information retrieval systems					K4
4	To compare and evaluate the database searching method					K5 & K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1		Information Processing and Retrieval:	14 hours			
Information Storage and Retrieval, Concepts, Definition and Types –Impact of various schemes of classification – CC- DDC - UDC						
Unit:2		Indexing Languages and Vocabulary Control	14 hours			
Indexing Languages concepts and Types –Thesaurus – Need – Steps in compilation.- Bibliographic Control : UBC - UAP						
Unit:3		Indexing Systems	14hours			
Indexing Systems Concepts, Definition and Types –Pre Co-ordinate and Post Co-ordinate indexing – PRECIS,– Chain Indexing – Uniterm Indexing – Title indexes : KWIC - KWOC etc., – Citation Indexing : Engineering Village, Proquest , SCOPUS, etc						
Unit:4		Search Strategies	14 hours			
Search and Search Statements - Formulation of Search Strategies – Tools and Techniques – Boolean Logic						
Unit:5		Evaluation of IRS				
Evaluation of Indexing Systems - Criteria for Evaluation of IRS – Recall – Precision – Specificity – Exhaustively – Information Retrieval Models						
Unit-6		Contemporary Issues	2hours			
Expert Lectures, Online Seminars - Webinars						
		Total Lecture hours	72 hours			
Text Book(s)						
1.	Information Storage and Retrieval by <u>Robert R. Korfhage</u> 1 January 2006					
2.	Information Storage and Retrieval Systems: Theory and Implementation 2e by Gerald J. Kowalski 1 January 2009					
3.	Introduction to Information Retrieval by <u>Manning Christopher D.</u> (Author), <u>Raghavan Prabhakar</u> (Author), <u>Schütze Hinrich</u> (Author)					
Reference Books						
1.	Atchison, Jean and Gilchrist, Alan. Thesaurus Construction: A Practical Manual, London: ASLIB. 1972					
2.	Chowdhry, G. G. Introduction to Modern Information Retrieval. 2nd ed. London: Facet, 2003					
3.	Foskett, A.C. The Subject Approach to Information. 4th Ed. London: Clive Bingley, 982					
4.	Lancaster, F. W. Information Retrieval Systems: Characteristics, Testing and Evaluation. 2nd Ed., 197					
5.	Ranganathan, S. R. Prolegomena to Library Classification. Vol. 1. Bangalore: SRELS, 1967.					

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6.	Salton, G. Automatic Information Organization and Retrieval, 1968.
7.	Stokes, Adrian. Concise Encyclopedia of Information Technology. 3rd Ed. Hants Wild Wood, 198
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1.	http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=21
2.	https://www.tutorialspoint.com/public_library_management/public_library_management_knowledge_organization.htm
3.	https://www.youtube.com/watch?v=ttFJZgNdryQ

MAPPING of COs with POs

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	1	3	1	2	1
CO2	2	2	2	2	3	2	2
CO3	2	3	3	2	3	2	2
CO4	2	3	3	2	3	2	2
Total	9	10	9	9	10	8	7

Level of Correlation between COs and POs

0 – No Correlation

1 – Low

2 – Medium

3 – High

MAPPING of COs with PSOs

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	3	2	1	1	1	2
CO2	2	2	3	3	2	2	2
CO3	2	2	2	3	3	2	2
CO4	2	2	2	2	3	3	3
Total	9	9	9	9	9	8	9

Level of Correlation between COs and PSOs

0 – No Correlation

1 – Low

2 – Medium

3 – High

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Course code		KNOWLEDGE ORGANIZATION II (Cataloguing Practice AACR2)	L	T	P	C
Core/Elective/Supportive		Core	-	-	-	5
Pre-requisite		Understanding of the basics of grouping Purpose of libraries				2026-27
Course Outcomes:						
On the successful completion of the course, student will be able to:						
1.	Remember and understand the principles, canons, and rules of cataloguing according to AACR2					K1& K2
2.	Apply AACR2 rules to create bibliographic records for books, serials, and non-book materials					K3
3.	Analyze different types of access points (main entries, added entries, subject headings) and their functions					K4
4.	Evaluate and create catalogue entries using AACR2, CCC, and ISBD standards for various library materials					K5 & K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Reference Books						
1	Krishna Kumar , Theory of Classification 4 th Rev.Ed, Delhi, Vikas Publishing House 1988.					
2	Kumar .PSG Knowledge organization Information Processing and Retrieval theory Delhi:BR 2003					
3	Ranganathan.S.R. Prolegomena to Libray classification Ed3.Bangalore SRELS,2006					
4	Sinha Suresh C and Dhiman Anil K. Prolegomena to Universe of Knowledge New Delhi EssEss, 2002					
5	Srivastav, A. P Theory of knowledge classification in Libraries New Delhi sage 1933.					
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
1	http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=21					
2	https://www.tutorialspoint.com/public_library_management/public_library_management_knowledge_organization.htm					
3	https://www.youtube.com/watch?v=ttFJZgNdryQ					

MAPPING of COs with POs

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	1	2	1	2	2
CO2	2	3	3	3	3	3	2
CO3	2	3	2	3	2	2	2
CO4	2	2	3	2	3	2	3
Total	9	10	9	10	9	9	9

Level of Correlation between COs and POs

0 – No Correlation 1 – Low 2 – Medium 3 – High

MAPPING of COs with PSOs

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	2	2	2	2	1	1
CO2	2	3	3	3	2	3	2
CO3	2	2	3	2	2	2	2
CO4	2	2	2	2	3	2	3
Total	9	9	10	9	9	8	8

Level of Correlation between COs and PSOs

0 – No Correlation 1 – Low 2 – Medium 3 – High

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Course code		DIGITAL LIBRARIES THEORY	L	T	P	C
Core/Elective/Supportive		Elective	-	-	-	3
Pre-requisite		Basic understanding of Computers and their applications in a library.			2026-27	
Course Outcomes:						
On the successful completion of the course, student will be able to:						
1.	To know the concept of digital libraries and Identification of digital resources.					K1&K2
2.	Apply Methods for the digitization of library resources					K3
3.	Analyze various digital library software's.					K4
4.	Evaluate and synthesis digital library technologies					K5 & K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1		Digital Libraries	14 hours			
Definitions, Need and purpose, Components, Types, Advantages and Limitation- Digital Library Initiatives; International and National.						
Unit:2		Digital Library Resource	14 hours			
Digital collection – nature & scope, Digital objects, files and file formats identification of accessing, processing, storage, delivery and use of digital resources.						
Unit:3		Organization of Digital Resources	14 hours			
Digitalization Process – Digital storage mechanism: Digital library architecture management, standards – Naming of files.						
Unit:4		Collection Management	14 hours			
Collection building, Access, Management and preservation – Institutional Repositories – Overview of digital library software – GSDL – DSPACE – EPRINTS – Digital Archives.						
Unit:5		Digitization	14 hours			
Digital library technologies, Digital representation and compression, Access control and DRM Network platforms and server management, Digital information – Intellectual property issues Rights management.						
Unit-6		Contemporary Issues	02hours			
Expert lectures, online seminars – webinars.						
			Total Lecture hours		72 hours	
Text Book(s)						
1.	Andrews, J. (2010). Digital libraries. London: Ashgate.					
2.	Gopal, K. (2000). Digital libraries in electronic information era					
3.	Arms, W.Y. (2005). Digital libraries. New Delhi: Ann Peterson – kemp.					
	Gurdev singh, Digital libraries and digiotization, ESS ESS Publication, New Delhi, 2011.					
	Information technology for digital library management, Atlantic, New Delhi, 2008.4.					
	Jesiwol, S Information technology today, Golgotia, New Delhi, 2004.					
Reference Books						
1.	Lesk, M. (1996). Understanding digital libraries (2 nd ed.). San Francisco: Moragan Kaufman.					
2.	Pitkin, G. M. (ED.) (1996). The National electronic library: A guide to the future for library managers. London: Greenwood Press.					
3.	Tedd, L.A., & Large, A. (2005). Digital libraries: Principles and practice in a global environment. Munchen, Germany: K.G. Saur.					
4.	Cornish, G.P. (1990). Copyright interpreting the law for librairaies and archives. London: Library					

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	associations.
5.	Dahl, M.V., Banarjee, k., & Spalti. M. (2006). Digital libraries: Integrating contents and systems.
6.	Fenner, A. (Ed.). (2005). Managing digital resources in libraries. New YORK: Haworth.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1.	www.inflibnet.ac.in Epg pathsala

MAPPING of COs with POs

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	1	2	1	2	1
CO2	2	2	3	2	2	2	2
CO3	2	3	2	2	3	3	2
CO4	2	3	2	3	3	2	3
Total	9	10	8	9	9	9	8

Level of Correlation between COs and POs

0 – No Correlation

1 – Low

2 – Medium

3 – High

MAPPING of COs with PSOs

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	3	2	1	1	1	1
CO2	2	1	3	3	2	2	2
CO3	1	2	2	2	3	3	2
CO4	2	2	2	2	2	2	3
Total	8	8	9	8	8	8	8

Level of Correlation between COs and PSOs

0 – No Correlation

1 – Low

2 – Medium

3 – High

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Course Code		E-PUBLISHING	L	T	P	C
Core/Elective/Supportive		Elective	-	-	-	3
Pre-requisite		Knowledge of digital library and e-resources		2026-27		
Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Identify the types of content and then formats and trends, Understand the tools & techniques of e publishing					K1& K2
2	Apply various description languages for e center develop.					K3
3	. Analyze the economic environment of e publishing					K4
4	Evaluate the information resources available one environment					K5 & K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1		Fundamentals of E-Publishing			14 hours	
Content: Types of content. Electronic Publishing: Origin, History and Development, and Trends: Digital content types, File formats, Encoding systems ASCII, UNICODE and ISCII.						
Unit:2		Concepts of E-Publishing			14 hours	
Concept and Evolution of Authoring Tools; Markup Languages, SGML, HTML and XML. Recent trends on E-Publishing Models and Publishers						
Unit:3		Page Description Languages			14 hours	
Adobe PDF and Photoshop. Legacy documents- Conversion from analog to digital, OCR Software and Adobe Capture.						
Unit:4		E-Publishing Channels			14 hours	
Electronic Publishing and scholarly communication, E-journals and e-books. Platforms, Standards and formats. DTP software. Delivery devices. Social, economic, and legal issues in electronic publishing. Use and usability issues.						
Unit:5		Ethics of E-Publishing			14 hours	
Economics of e-publishing. IPR and copyright issues. Multimedia Content Creation: Data Compression Techniques Multimedia Files and Formats – JPEG, MPEG, GIF, TIFF						
Unit:6		Contemporary Issues			2 hours	
Expert Lectures, Online Seminars - Webinars						
		Total Lecture hours			72 hours	
Text Book(s)						
1	Klostermann, D. (2011). The e-book handbook - A thoroughly practical guide to formatting, publishing, marketing, and selling your e-book. Cambridge:					
2	Meckler, L. (2011). E-book formatting, self-publishing, marketing tips updated. USA: Linda Emeckler on smash words.					
3	Schuster, C. (2011). E-publishing for writers: Trends and opportunities/Fall 2011 (Kindle Edition). UK: Books to Go Now.					
Reference Books						
1	Karen S. W. Marilynn B, Stone, T. A. (2003). Electronic publishing: The definitive guide. UK: Hard Shell Word Factory.					
2	Loton, T. (2011). E-book publishing DIY: the do it yourself guide to publishing e-books, 2nd ed. United States: LOTONtech					

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Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	www.researchgate.net
2	www.egyankosh.ac.in
3	www.sciencedirect.com
4	www.epgp.inflibnet.ac.in

MAPPING of COs with POs

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	2	2	2	2	1
CO2	2	1	3	2	3	2	2
CO3	2	3	2	2	1	3	2
CO4	2	2	2	3	2	3	3
Total	9	8	9	9	8	10	8

Level of Correlation between COs and POs

0 – No Correlation

1 – Low

2 – Medium

3 – High

MAPPING of COs with PSOs

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	2	2	2	2	1	2
CO2	2	3	2	2	2	1	2
CO3	2	1	1	2	3	3	1
CO4	2	2	2	3	2	2	2
Total	9	8	7	9	9	7	7

Level of Correlation between COs and PSOs

0 – No Correlation

1 – Low

2 – Medium

3 – High

**Department of Library and Information Science, MSU, B.Lib.I.Sc 1 Year
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Course Code		AI Powered Library and Information Science	L	T	P	C
Core/Elective/Supportive		Elective	-	-	-	3
Pre-requisite		Knowledge of digital library and e-resources		2026-27		
Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Remember and understand the types, evolution, and role of AI in modern library services					K1&K2
2	Apply AI technologies (computer vision, recommender systems, robotics, chatbots, expert systems) to library operations					K3
3	Analyze AI integration in library domains such as reference service, cataloguing, classification, and user-to-user loan					K4
4	Evaluate AI applications for data acquisition, interpretation, marketing, mobile technology, and modern librarianship					K5 &K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1		Inbox to AI in libraries			14 hours	
Types of AI, Evolution of AI in library service, Role of AI in modern libraries						
Unit:2		Library Domain for AI Integration			14 hours	
Reference Service, Cataloguing, Classification, User to User Loan						
Unit:3		Application of AI in libraries			14 hours	
Computer vision, Recommender system, Robotics, Chat bot, Expert system.						
Unit:4		Application (General)			14 hours	
Acquisition and interpretation of data, Marketing and trade management						
Unit:5		SOT (likely "Smart Office Technology" or similar context)			14 hours	
Evolution of SOT, Major component of SOT System, Technology Behind SOT, Challenges, Mobile technology, Resources for mobile, App development & disruptions, challenges, Innovation approach to modern librarianship						
		Total Lecture hours			72 hours	
Text Book(s)						
1	Artificial Intelligence for Academic Libraries - Clifford B. Anderson & Douglas H. Fisher 2025					
2	Artificial Intelligence and Librarianship (3rd Edition) Martin Frické (2024)					
3	A. Vinoth Sermarajan and Dr. P. Balasubramanian “Artificial Intelligence Techniques for Library and Information Science Professionals” ESS ESS Publications”, New Delhi, ISBN: 978-81-98930-70-5, 2026					
Reference Books						
1	The Librarian's Guide to AI (forthcoming/pre-order) Various (ALA) 2025					
2	Responsible AI in Libraries and Archives Myron Gutmann (2025)					

MAPPING of COs with POs

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	1	1	2	2	2
CO2	2	2	3	3	3	2	2
CO3	2	3	2	2	2	2	2

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CO4	2	2	2	2	3	3	3
Total	9	9	8	8	10	9	9

Level of Correlation between COs and POs

0 – No Correlation

1 – Low

2 – Medium

3 – High

MAPPING of COs with PSOs

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	2	2	1	2	1	2
CO2	2	2	3	2	2	2	2
CO3	2	3	2	2	1	1	2
CO4	2	2	2	3	3	3	3
Total	9	9	9	8	8	7	9

Level of Correlation between COs and PSOs

0 – No Correlation

1 – Low

2 – Medium

3 – High

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Course code		CORPORATE INFORMATION SYSTEM	L	T	P	C
Core/Elective/Supportive		NME	-	-	-	2
Pre-requisite		Students will be required to understand and apply basic concepts of descriptive and corporate information system				2026-27
Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Recognize the principles and role of corporate libraries and information centres					K1 &K2
2	Define the principles of collection development in corporate libraries and information centres.					K3
3	Describe the corporate libraries and information centres services, products and networks					K4
4	Identify the Intellectual Property issues for corporate Library centres					K5 &K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1		Introduction			14 hours	
Introduction -Definition, Need, Nature and Functions of corporate Libraries and Information centers. Learning resources, Types of corporate Libraries and types of users and their Information need. Business school Libraries case analysis.						
Unit:2		Collection Development			14 hours	
Collection Development: Objectives and Purpose. Advantage so collection development planning, Implementation and evaluation. Book selection principles and policies, Procedures and problems. Information searching and access. Use of various search techniques						
Unit:3		Web based Information services Related to Corporate Libraries			14 hours	
Web based Information services, corporate librarian 2.0 Library 4.0, Industry 4.0 and Social networks- Blogs, X, Twitters, Face book, Google buzz etc. for communication. Information analysis and consolidation. Packaging and delivery.						
Unit:4		Corporate communications systems and tools			14 hours	
Corporate communications systems and tools-news letter. Bulletins, preparing for organizing events, Social talks, Conference, News briefs, Press releases, Editing, Reporting. Knowledge management in corporate Libraries. KM Tools						
Unit:5		Case Study			14 hours	
Case Study-Philips, Samsung, TCS, Infosys						
Unit:6		Contemporary Issues			02 hours	
Expert lectures, online seminars - webinars						
		Total Lecture hours			72 hours	
Text Book(s)						
1	Gunningham, N. (2009). Corporate environmental responsibility. Farnham, Surrey, England:Ashgate.					
2	Malone,S.A.(2003).How to setup and manage a corporate learning centre,2. Ed. Aldershot, Hampshire, England: Gower.					
3	Mitchell,L. E.(2009). Corporate governance. Farnham, Surrey, England: Ash gate.					
Reference Books						
1	Bopp,RE.,&Smith,L.C.(2011).Reference and Information services: An introduction, 4th Ed..Santa Barbara, Calif.: Libraries Unlimited.					
2	Campbell,M.J(1982).Business Information services: Some aspects of structure, organization and					

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problems. London: Clive Bingley

MAPPING of COs with POs

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	1	3	1	2	1
CO2	2	3	2	2	2	2	2
CO3	2	2	3	2	3	2	2
CO4	2	2	2	2	1	2	3
Total	9	9	8	9	7	8	8

Level of Correlation between COs and POs

0 – No Correlation

1 – Low

2 – Medium

3 – High

MAPPING of COs with PSOs

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	2	2	1	1	2	1	2
CO2	2	3	2	2	1	2	1
CO3	2	2	3	3	2	2	2
CO4	2	1	2	2	3	3	3
Total	8	8	8	8	8	8	8

Level of Correlation between COs and PSOs

0 – No Correlation

1 – Low

2 – Medium

3 – High

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Course code		INTERNSHIP AND FIELD WORK	L	T	P	C
Core/Elective/Supportive			-	-	-	4
Pre-requisite		Completion of Core library science Course or equivalent knowledge			2026-27	
Course Outcomes:						
At the end of the internship, the student should be able to:						
1.	Professional environment, policies, processes, and user service principles					K1 & K2
2.	Library management software, online databases, internet resources, digital library tools					K3
3.	User needs, user education, statistical reports, budget, safety/security management					K4
4.	Institutional repositories, online bibliographies, PR strategies, complete library management systems					K5 & K6
		Total Days			21Working Days	

MAPPING of COs with POs

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	2	2	2	2	3
CO2	2	3	2	2	3	2	2
CO3	2	3	3	3	2	2	2
CO4	3	2	3	2	3	3	3
Total	10	10	10	9	10	9	10

Level of Correlation between COs and POs

0 – No Correlation

1 – Low

2 – Medium

3 – High

MAPPING of COs with PSOs

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	2	2	3	3	2	2
CO2	2	3	2	2	2	2	2
CO3	2	3	3	2	2	3	2
CO4	3	2	2	2	2	2	3
Total	10	10	9	9	9	9	9

Level of Correlation between COs and PSOs

0 – No Correlation

1 – Low

2 – Medium

3 – High

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